



acquire

LANGUAGE ACQUISITION TRAINING & COACHING



Life Scaffolding

FOR LONG-TERM LANGUAGE LEARNING

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Let's Connect!

- How many of you are first-time attenders to the Congress?

Let's Connect!

- How many of you are first-time attenders to the Congress?
- Why did you choose to attend this seminar?



Introduction

“In order to succeed at anything worth the effort, you also need to **put in place critical changes** in environment, culture, mindset and community that enable the consistent action that, over time, will deliver astonishing results. I call this ‘Success Scaffolding’.”

Jonathan Fields, *The Good Life Project*

Scaffolding

DEFINITION

Temporary structures that supports workers as they construct and repair buildings bridges.....

<https://www.youtube.com/watch?v=rhhjqDWf95E>



Life Scaffolding

a set of habits, a mindset, an environment and way of living that supports language learning that is habitual, an automatic part of a learner's daily life – not something or some things that are done occasionally.

Task 1 -Connect

1. Are you familiar with “Success Scaffolding”?
2. In what contexts have you heard this term used?
3. Have you used “scaffolding principles” to help language learners?



Task 2 - Get Content



Three Major Areas

1. Mindset
2. Environment
3. Lifestyle

1. Mindset



The learner fully embraces the status and role of “learner”.

2. Environment



The learner's team is

- Positive
- Supportive

2. Environment



The learner's team is

- Positive
- Supportive

There's a spirit of

- Cooperation rather than competition
- Humility rather than pride and comparison

3. Lifestyle

The learner chooses to intentionally order their life according to local rhythms, customs and social norms.





Small Groups

Task 2 - Engage



Read through the handout (scaffolding areas and strategies)

Read through the strategies.

Which additional strategies would you include for each area?

Task 3 - Reflect



In your small groups reflect on and discuss *your own* experiences of being a language and culture learner.

QUESTIONS

1. Which attitudes and actions provided strong scaffolding for your language learning efforts?
2. Which attitudes and actions did not provide strong scaffolding for your efforts?

Task 4 - Consider



Identify a learner you're currently coaching who's progress (in your opinion) has been negatively impacted by the lack of appropriate Life Scaffolding.

QUESTION

Using the Life Scaffolding categories what advice might you offer them to turn their situation around?

Task 5 - Challenges



QUESTION

What challenges might coaches encounter trying to promote this approach to living and working overseas among

- Learners
- On-field supervisors
- Agency leaders

Task 6 - For the Coach



QUESTION

What knowledge, skills and attitudes will coaches need to learn (or further develop) to help learners set up life for effective language learning?

For The Coach – a Process



- Know your Learners/Know your on-field personnel
- Walk the journey with them
- Use open ended questions to guide them
- Use active listening to identify their progress

For The Coach – a Process



- Reflect back to them the positive steps they make
- Show them a process (step by step) for how to
- Strategically, slowly, intentionally



Wrap Up